

# SHAPE foundation - Project Impact Assessment Template

## **Project Information:**

**Manviya Shiksha Shodh Sansthan: Nurturing Minds, Fostering Change**

## **Project Overview:**

Manviya Shiksha Shodh Sansthan (MSSS) is a transformative educational initiative situated in the quaint village of Parada, Dis Buldhana, Maharashtra. Since its inception in 2017 under the guidance of Dr. Chaupade, MSSS has established two schools: one adhering to the state board curriculum for classes 6-8, accommodating 130 students from Kindergarten to 6th grade, and another focusing on holistic education infused with Madhyast Darshan principles.

## **Current Project Status:**

MSSS, thriving with 16 dedicated teachers and the active involvement of six families, predominantly engaged in state government education, has become a beacon of holistic education. The curriculum encompasses Madhyast Darshan, Chetna Vikas, Mulya Shiksha, and regular interactions with parents through monthly meetings.

## **Future Plans:**

Looking ahead to 2024, MSSS envisions broader student engagement in various activities, including the gaushala, agriculture, and an oil mill.

## **Impact Assessment:**

The core goal is to introduce Madhyast Darshan to students, parents, and villages, facilitated through regular shivirs.

## **Beneficiaries and Target Population:**

The primary beneficiaries are students from Buldhana villages, including those from marginalized backgrounds. The project aims to impact around 100 students annually.

## **Financial Support:**

While the total financial support is not specified, the funds have been utilized for ongoing construction, program development, and general operational expenses.

**Impact Evaluation:**

Key findings underscore the challenges of parental expectations for mainstream education, mitigated by effective communication about the importance of Madhyast Darshan and holistic child development.

**Challenges and Barriers:**

The challenge of aligning parental aspirations with the project's unconventional educational approach has been addressed through continuous communication and a focus on holistic development.

**Partnerships and Collaboration:**

Key collaborations with The Reading Tree, a Mumbai-based school, involve training teachers for six days every two months.

**Sustainability:**

Sustainability is ensured through lessons learned, adapting the curriculum to local needs, and continuous community engagement.

**Lessons Learned:**

The project emphasizes the importance of right communication with parents, aligning educational practices with local values, and fostering a mindset of coexistentialism.

**Innovation and Best Practices:**

MSSS introduces innovative approaches, incorporating Madhyast Darshan concepts, creating a pure environment for students, and focusing on life skill development.

**Community Feedback:**

Feedback is actively sought and incorporated into project activities, ensuring a community-centric approach.

**Environmental and Social Impact:**

MSSS positively impacts the environment and society by incorporating organic farming practices and promoting a coexistential mindset.

**Recommendations:**

Based on the impact assessment, recommendations include further community engagement, adapting the curriculum to local needs, and promoting the project's unique approach.

In conclusion, MSSS stands as a testament to the transformative power of holistic education, enriching the lives of students and communities in Buldhana, Maharashtra. The project's success lies not just in imparting knowledge but in shaping compassionate and mindful individuals ready to contribute positively to society.